

English

Read Write Inc: Year 1 – continue with RWI program, blending sounds, special friends & comprehension tasks. Reception – continue single sounds, introduction of blends (special friends), red tricky words. Shared reading and dictations.

Genre Writing: Year 1 - Focusing on Procedure and Information Report writing to create and explore texts that provide instructions and information. Reception will focus on description and building vocabulary. Children will demonstrate their understanding how texts are organised according to their purpose.

Grammar: Reception students will begin to notice sentence punctuation (capital letter and full stops) in their writing. Year 1's will work on expanding sentences to build upon their understanding of punctuation such as full stops, question marks and exclamation marks, and correct use of capital letters. Students will learn that words can represent people, places and things (nouns, including pronouns), happenings and states (verbs), qualities (adjectives) and details such as when, where and how (adverbs).

Oral language: Learning Through Play, Sharing and Guest Reader develop interaction skills including turn-taking, speaking clearly, using active listening behaviours and responding to others.

Handwriting: Practise and use of correct letter formation.

Maths

Reception and Year one students will continue to explore number including a range of **counting strategies** that will support understanding of addition, subtraction, skip counting, place value/teen numbers, partitioning, and subitising.

Problem solving activities, multiple ways of finding answers.

Partitioning and **place value**, how to represent two-digit numbers in different ways. **Time**, Telling time to the half-hour. **Duration**, explaining the sequence of events using years, months, weeks, days and hours. **Shape**, sorting, identifying, naming & describing 1D, 2D shapes and 3D objects

Health & Wellbeing

Over the year we will be covering the **Child Protection Curriculum**. There are two main themes - We all have the right to be safe and We can help ourselves to be safe by talking to people we trust. In Term Two the focus areas will include; feelings, the right to be safe, risk taking, trust networks and warning signs.

As a school we follow '**The GREAT DREAM**' which encompasses strategies for wellbeing and success in life. This also incorporates establishing classroom expectations, A & B choices, Bucket Filling, and Friendology. We incorporate the key actions from the GREAT DREAM across all learning tasks and experiences.

Children will be introduced to the **Body Bright** program and the focus areas of being brave, resilient, inclusive, grateful, happy and thoughtful in relation to their bodies, health and wellbeing.

Year one

Room 1 – Shell Term Two Overview 2024

- Buddies with Year 5 students
- Library borrowing
- Whole school celebrations
- SRC/Class Meetings



Inquiry

Humanities and Social Sciences (HASS) During Term Two, we will be continuing to focus on History, through exploring 'My World' - identifying our individual family structures and how they have changed over time. Focus on special places and how our families are different.

Students will develop questions, collect information, interpret and record observations. Through class discussions they will share and compare their own understandings of past and present. Students will retell stories about their lives.

Science Biological Sciences, focusing on the needs of animals and plants and how their habitats meet those needs. External features of animals and plants.

Science gives students opportunities to make predictions and record observations using scientific language.