

English

Read Write Inc:

RWI is our reading and spelling program. Developing phonological knowledge, phrasing and fluency to segment and blend. This will build skills needed to read/decode texts and write words.

Genre Writing:

Focusing on Procedure and Information Report writing to create and explore texts that provide instructions and information. Children will demonstrate their understanding around how texts are organised according to their purpose.

Grammar:

Through Recount writing, children will work on expanding sentences to build an understanding of punctuation such as full stops, question marks and exclamation marks, and correct use of capital letters. Students will learn that words can represent people, places and things (nouns, including pronouns), happenings and states (verbs), qualities (adjectives) and details such as when, where and how (adverbs).

Oral language:

Learning Through Play, Sharing and Guest Reader develop interaction skills including turn-taking, speaking clearly, using active listening behaviours and responding to others.

Handwriting:

Practise and use of correct letter formation.

Maths

In Term Two, we continue to focus on Number which includes a range of **counting strategies** that will support understanding of concepts such as addition, subtraction, skip counting, place value, partitioning, and subitising.

Problem solving activities to strengthen **addition** and **subtraction** skills. Revisiting how to recognise and represent numbers to at least 120.

Partitioning and place value; how to represent two-digit numbers in different ways. **Time;** telling time to the half-hour. **Duration;** explaining the sequence of events using years, months, weeks, days and hours. **Shape;** identifying name and describing 2D shapes and 3D objects.

Health & Wellbeing

Over the year we will be covering the **Child Protection Curriculum**. There are two main themes - We all have the right to be safe and We can help ourselves to be safe by talking to people we trust. In Term Two the focus areas will include; feelings, the right to be safe, risk taking, trust networks and warning signs.

As a school we follow '**The GREAT DREAM**' which encompasses strategies for wellbeing and success in life. This also incorporates establishing classroom expectations, A & B choices, Bucket Filling, and Friendology. We incorporate the key actions from the GREAT DREAM across all learning tasks and experiences.

Children will be introduced to the **Body Bright** program and the focus areas of being brave, resilient, inclusive, grateful, happy and thoughtful in relation to their bodies, health and wellbeing.

Year one

Room 2 - Jess & Monique Term Two Overview 2024

- Buddies with Year 4 students
- Library borrowing
- Whole school celebrations
- SRC/Class Meetings



Inquiry

Humanities and Social Sciences (HASS)

During Term Two, we will be continuing to focus on History, through exploring 'My World' - identifying our individual family structures and how they have changed over time.

Students will develop questions, collect information, interpret and record observations. Through class discussions they will share and compare their own understandings of past and present. Students will retell stories about their lives.

Science

In Term Two, we are continuing our focus on Biological Sciences, with a focus on the needs of animals and plants and how their habitats meet those needs.

Science gives students opportunities to make predictions and record observations using scientific language.