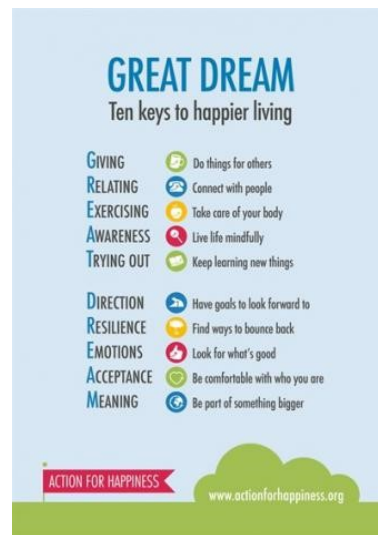


## English

- Support students to transition into becoming independent readers, continuing to develop their decoding and comprehension skills, using a range of texts.
- Explore the language features of persuasive and poetic texts.
- Explore rhythmic sound and word patterns used to create effect in poems and stories.
- Identify the purpose and audience for a persuasive text.
- Read Write Inc.— sounding, blending ,writing and reading.
- Write words legibly with growing fluency using unjoined upper-case and lower-case letters.
- Use simple punctuation (e.g. full stops, capital letters, commas, question marks and exclamation marks with increasing accuracy.)
- Create and edit written texts with appropriate structure, with some compound sentences (e.g. using and, but, so and because to join two simple sentences together.)
- Working towards speaking confidently to an audience using the 5 W's (who, what, where, when, why).
- Oral literacy will be developed during Learning Through Play.

## Year 2 Term 2



### **The Great Dream Bucket Filling A and B Choices**

## Maths—Addition/Subtraction, Time and Fractions

- Add and subtract numbers using a variety of strategies including doubles, near doubles, bridging to 10, split/jump strategies and represent problems using number sentences.
- Create a repeated pattern with materials and write a number sequence for it.
- Recall and demonstrate multiplication facts for groups of 2 using doubles.
- Recognise and read the time represented on an analogue clock to the hour, half-hour and quarter-hour.
- Recognise and describe one-half as one of 2 equal parts of a whole and connect halves, quarters and eighths through repeated halving.

## HASS—History—Now and Then

- Describe how the lives of people have changed over time.
- Students explore connections between the past and present eg. toys, transport, communication and daily life.
- Explore significant features and landmarks of the local community including our school and First Nations

## Science— Water Wonderful Water

Earth and Space Sciences

- Investigate where water resources are found in our home and at school.
- Discuss how we use water in our everyday lives.
- Investigate how we can reduce water waste (water sustainability).
- Explore the way in which water reaches our homes.

## Health & Child Protection Curriculum

- Discuss how eating fresh food can influence health and wellbeing.
- Identify healthy and unhealthy food options
- Students learn about protective behaviours and help-seeking strategies to keep themselves and others safe.

## Visual Arts

- Use various materials and mediums to create personal artwork.
- Explore a variety of famous artists, view their work and recreate new artworks inspired by them.