

Year 4 Curriculum Overview Term 2 2024

MATHS

Decimals, fractions and money: Students will see the pattern of the place value system extend to decimal numbers, exploring tenths and hundredths specifically and apply this understanding to their knowledge of money. Students will find equivalent representations of fractions using related denominators and make connections between fractions and decimal notation.

Multiplication and division: Students multiply and divide numbers in a range of contexts using a range of visual and mental strategies, including arrays, problem solving and number sense focused activities.

SCIENCE: Physical Sciences (forces)

Students will broaden their understanding of forces as a push or pull on an object. They will experience different types of contact and non-contact forces through the exploration of games. Students will investigate the effect of forces on traditional First Nations' toys and games.

HASS: Australia's History 1400 to mid-1800

Students develop their knowledge and understanding of the historical concepts of sources, significance, perspective, cause and effect, empathy and continuity and change. They deepen their understanding of the importance of Country/Place and explore the diversity and longevity of First Nations peoples. Students explore the effects of interactions and contact between First Nations peoples and the Macassans and Europeans.

WELLBEING

Building a positive learning community, focusing on respectful relationships. Students develop skills and strategies to become effective learners and build positive relationships.



VISUAL ARTS

Students respond to and make art works independently and collaboratively, drawing from a range of sources. They will learn about artists and their specific techniques. Students will explore meaning and interpret art elements, forms and cultural contexts.

CHILD PROTECTION CURRICULUM

The Keeping Safe: Child Protection Curriculum provides age and developmentally appropriate strategies to help children and young people keep themselves safe.

ENGLISH

Reading: Students will participate in independent, shared and guided reading with a focus on fluency and key comprehension strategies. Students borrow weekly and are encouraged to read at home each night.

Handwriting: Focusing on letter formation and correct posture/grip.

Oral Language: Students will prepare and present an oral presentation with focus on clarity and volume of voice, eye contact, preparation and time limit.

Writing: Explore a quest novel

Students explore the text structure and language features used to meet the purpose and audience of a quest novel. Students respond through discussion after each chapter as they build their literal and inferred understanding of how the author develops the main character. Students create a character response explaining how the author represents the main character in an important event.

Writing: Perspectives from the Past



Students explore a variety of texts that convey details and information drawing from the social and historical context of the arrival of the First Fleet 1788. Students imagine what life was like as a child during this time and place in history, to create and present a written journal that describes experiences using ideas and information explored through texts.

Spelling & Grammar: Daily spelling and grammar program continues.