

Physical Education with Joe	Italiano with Signora Selina	Technologies with Matt	Performing Arts with Anna
<p>The Health and Physical Education program delivers 2 lessons a week for each Year 4 class.</p> <p>In term 2, our sporting focus will be on <i>Invasion Games</i> (<b>Soccer and AFL Football</b>). Through these sports, students will be practicing and refining their <b>fundamental movement skills (FMS)</b> with a strong emphasis on <b>ball control</b> when kicking. This will then assist students when transitioning to a Game Sense approach to learning. This <b>modified game</b> approach allows for greater cognitive development through use of questioning, rules and space modification during these different sports.</p> <p>At the start of Term 2 our Year 4 students will also be participating in our annual <b>Sports Day</b> held on Norwood Oval on Friday 3<sup>rd</sup> May (Week 1). This will involve students competing in various Tabloid Events and activities, focusing on maximum participation and enjoyment. In Week 3, students will also be undertaking their second round of fitness testing (<b>The Beep Test</b>) to set new goals and gauge to see if their has been any improvement in their results.</p> <p>If you would like to contact me regarding your child's learning or have any questions, please contact me via email: <a href="mailto:Joe.Kisiel522@schools.sa.edu.au">Joe.Kisiel522@schools.sa.edu.au</a></p>	<p>This term our text is <b>Tommaso e Clara - i giorni e il tempo</b> (Tom and Clara - the days and the weather)</p> <p>Students will:</p> <ul style="list-style-type: none"> <li>• Acquire vocabulary and expressions to talk about the seasons, weather, days and months in everyday conversation</li> <li>• Develop pronunciation of sound blends and letter combinations</li> <li>• Express preferences and reasons for preference</li> <li>• Use conjunctions to link ideas</li> <li>• Use strategies to translate and compose text</li> </ul>	<p><b>During term 2, year 4 students will be focusing on a number of engineering principles. They will be employing their design thinking skills to develop solutions for two identified needs.</b></p> <p><b>Engineering principles</b></p> <p>Students will be investigating the effects of gravity on human and animal movement. They will investigate examples of biomimicry and develop their engineering and design thinking skills to address a couple of gravity related problems.</p> <p><b>Design thinking</b></p> <p>Design thinking is the process of developing solutions to identified needs via a process of empathising, defining, ideating, prototyping and evaluating.</p> <p><a href="mailto:Matthew.petch994@schools.sa.edu.au">Matthew.petch994@schools.sa.edu.au</a></p>	<p>During Term 1 we have a strong focus on Media Arts. Using iPads and experiences we will use media elements to communicate our information and ideas about the world around us and our feelings.</p> <p>In Media Arts we will:</p> <ul style="list-style-type: none"> <li>• explore media arts works for different purposes and audiences</li> <li>• explore how stories and ideas can communicate connection to and responsibility for Country/Place</li> <li>• explore and display images by framing the subject matter, using basic shot types and angles to control the picture space</li> <li>• experiment with storyboarding for film by constructing a short sequence</li> <li>• record and upload a spoken audio track to accompany their works</li> <li>• create and share credits in a sequence to accompany the screening of a series of moving images.</li> </ul> <p><a href="mailto:Anna.Bowers229@schools.sa.edu.au">Anna.Bowers229@schools.sa.edu.au</a></p>

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