

ENGLISH

- Listen to, read, view and interpret a range of articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. Create a digital multimodal feature article, including written and visual elements, from a particular viewpoint.
- View 'Behind The News' with activities.
- Class novel - "The One and Only Ivan", a 2012 novel written by Katherine Applegate. It is about a silverback gorilla named Ivan who lived in a cage at a mall. It has won a Newbery Medal.
- Reading groups: develop critical thinking and literacy skills.
- Library visits & Premiers Reading challenge
- Inquiry based Spelling programme — Effective Spelling.
- Vocabulary building and word study.
- Editing: spelling, grammar and punctuation.
- Grammar study: verb / adverbs and how they help our writing.
- Consolidate paragraph formation utilising the PEEL device.

HEALTH & PE



- Continue to develop class culture and expectations.
- Friendology - explicitly teaching children how to develop healthy friendships and manage conflict positively.
- The GREAT DREAM programme.
- Keeping Safe: Child Protection Curriculum.
- Student Voice (Class / SRC meetings)
- Weekly PE skill development with Joe.
- LAB schools—Uni SA

THE ARTS

- Visual Art, explore artworks from a range of cultures, times and locations.
- Study arts of Asian regions and learn about how they are used for different purposes.

TERM 2 : 29th April - 5th July

Year 5 OVERVIEW

Eugene & Maerschel



Our BIG IDEA linking Term 2 learning is:
Becoming Empowered Learners... giving more autonomy and ownership to our student learners.

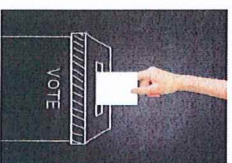
Students will be encouraged to :

- Problem solve
- Be curious
- Set goals
- Self-assess
- Self-reflect
- Self-instruct

CIVICS AND CITIZENSHIP

HASS

- Learn about representative democracy and explore the importance of voting
- Explore the roles and responsibilities of electors and representatives in our electoral process
- Develop values and dispositions that enable them to be active and informed citizens
- Participate in a mock election



HISTORY

- Impact of colonisation in Australia.—migration in the 1800's
- Identify under what circumstances the Pacific Islanders came to the Australian colonies

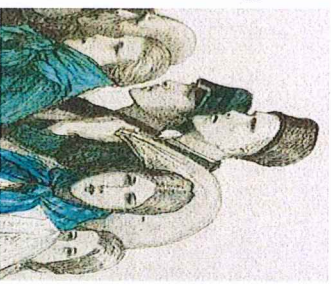
- Celebrations and connections to the Australian Identity

ECONOMICS & BUSINESS

- Natural, Human and Capital Resources
- Choices individuals, businesses and governments make about the resources we have available

GEOGRAPHY

- The environmental characteristics of places in Europe
- The location of major European countries in relation to Australia
- Atlas and mapping skills

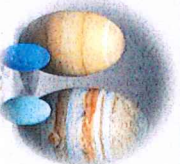


MATHS

- Order decimals and locate them on number lines.
- Use knowledge of place value and division by 10 to extend the number system to thousandsths and beyond
- Continue patterns by adding and subtracting decimals
- Make links between fractions and decimals and identify those that have equivalent values
- Explore rounding decimals using a number line and relate decimals to everyday measures
- Identify equivalent number sentences that use multiplication and division and find unknown quantities in number sentences
- Use relevant problems to develop their own number sentences
- Choose appropriate units of measurement for length, area, volume and capacity.
- Calculate perimeter and area of shapes using metric units.



SCIENCE



- The Solar System - a gravitationally bound system of the Sun and the objects that orbit it.
- The Earth and other celestial bodies.

- Space exploration and space travel.
- Explore Indigenous perspectives of communicating information about anatomical features.

