

## TECHNOLOGIES with Matt

This term, year 5s will be learning about electricity and its application in technologies development.

### Electricity as energy

Students will learn what electricity is, how it can be generated and how it can be transformed into movement, heat, light and sound.

### Electricity and design thinking

Students will explore existing technologies and products which are powered by electricity and then use their design thinking and engineering skills to design and develop a battery-powered device.

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## Year 5 Specialists Team Term 2 Overview

- Embrace challenge
- Set and achieve goals
- Persevere
- Make progress
- Grow from mistakes
- Be responsible

### PHYSICAL EDUCATION with Joe

The Physical Education program delivers 1 lesson a week for each Year 5 class.

In term 2, our sporting focus will be on *Invasion Games* (**Soccer and Soccer**). Through these sports, students will be refining their **fundamental movement skills (FMS)** with a strong emphasis on **ball control** and **kicking**. Students will then transition to more of a Game Sense approach to learning. This **modified game** approach allows for greater cognitive development through use of questioning, rules and space modification during these different sports.

Our Year 5 students will also be participating in our annual **Sports Day** held on Norwood Oval on Friday 3<sup>rd</sup> May (Week 1). This will involve students competing in various Tabloid Events and activities. Students will also be undertaking their second round of fitness testing (**The Beep Test**) in order to set new goals.

If you would like to contact me regarding your child's learning or have any questions, please feel free to contact me via email on [Joe.Kisiel522@schools.sa.edu.au](mailto:Joe.Kisiel522@schools.sa.edu.au)

## PERFORMING ARTS with Anna

This term we have a strong focus on Media Arts to communicate information and ideas about our world.

In term 2 students will:

- capture and use images for a purpose
- use audio to add meaning to the works they have created while using tone, expression, and volume to enhance audio recording
- design a storyboard to organise filming sequence
- understand and use the five main camera shots:
  - ◆ extreme long shots
  - ◆ long shots
  - ◆ medium shots
  - ◆ close-up shots
  - ◆ extreme close-up shots
- upload images to create a movie
- explore how media can help capture emotions and mood.
- understand the purpose and structure of a storyboard
- share their learning, reflect, and refine decisions made.

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## ITALIANO with Signora Selina

This term our unit is **Che ore sono?** (What time is it?)

Students will:

- Learn to tell the time in Italian
- Use expressions and language related to time in conversation
- Plan with others to create and present a role play
- Apply strategies to interpret and compose texts
- Apply knowledge of sound combinations, pronunciation and intonation patterns to develop fluency when reading, speaking and writing