

Year 6 Overview



Term 2 2024

English Students will:

- analyse and compare how language features, images and vocabulary are used to create persuasive effects in advertisements
- be able to compare and analyse information in different texts to explain literal and implied meaning, point of view and persuasive techniques
- understand how language features, details and patterns can be used for emphasis
- create a multimodal advertisement and explain how it persuades the audience
- make and explain editorial choices.
- understand how news reports from various media sources represent ideas and events in specific ways
- understand how the analysis of a news report assists in creating a written response to a news report
- confidently use complex sentences
- to be able to edit their own and others' work and explain choices



Maths Students will:

- explore the connection between fractions, decimals, and percentages.
- record decimal fractions as percentages
- order decimals by size and round decimals to the nearest place value
- apply known strategies of addition, subtraction, multiplication and division to seek solutions when working with fractions and decimals
- use critical and creative thinking, problem solving and computational strategies to determine the percentage of a rate
- explore the concept of patterns involving regularity and identify missing values from number patterns including integers, fractions, and decimals
- explain the additive and multiplicative rules to an arithmetic or geometric pattern
- understand the need for an order of operations and apply it when calculating number sentences with multiple operations



Inspiring Creativity

'What keeps life fascinating is the constant creativity of the soul'

- Deepak Chopra

- Art show art - exploration of sculpture and techniques

HASS Students will:

- identify influences on consumer choices and strategies that can be used to help make informed personal consumer and financial choices
- identify goods they have purchased, and categorise and explain factors that influence consumer purchasing decisions, including personal preferences, social trends, economic factors such as budgets and the amount of money available to spend, psychological factors such as advertising and peer pressure, and cultural, environmental, legal and ethical factors
- compare the influence of a variety of selling and advertising strategies used by businesses on consumer choices
- explore the strategies that can be used when making consumer and financial decisions, such as finding more information, comparing prices, keeping a record of money spent and saving for the future
- explore how a decision to buy an item at the local supermarket affects the family and the local community, such as providing jobs
- consider if their actions affect the environment



Science Students will:

- think and act scientifically by engaging in tasks that support prior knowledge of the properties of solids, liquids and gases
- understand the changes to a material during melting and describe how heat affects the melting of a solid
- understand the changes that occur during solidification
- know the terms soluble and insoluble and explore different solids for solubility
- understand the changes that occur in dissolving
- plan and conduct a fair test to determine and understand the factors affecting the solubility of a solid in water
- understand that some changes to materials can be reversible
- determine the effect of conditions on rusting
- know and understand what makes a change irreversible
- know that decomposition is an irreversible and understand why decomposition occurs
- apply knowledge of reversible and irreversible changes of materials to plan, conduct and evaluate an investigation.

