

Health and Physical Education with Joe

The Health and Physical Education program delivers 2 lessons a week for each Year 6 class.

During term 2, our sporting focus will be on Invasion Games (**Soccer and AFL Football**). Our emphasis will be on a **Game Sense approach** which will allow for fundamental movement skills development and refinement, while also utilising learnt skills in game like situations.

At the start of Term 2 our Year 6 students will also be participating in our annual Sports Day held on Norwood Oval on Friday 3rd May (Week 1). This will involve students competing in various Tabloid Events and activities, focusing on maximum participation and enjoyment. Students will also be undertaking their second round of fitness testing (**The Beep Test**) in order to set new goals.

If you would like to contact me regarding your child's learning or have any questions, please feel free to contact me via email on Joe.Kisiel522@schools.sa.edu.au

Year 6 Italian Overview with Selina

This term our unit is **Che ore sono?** (What time is it?)

Students will:

- Learn to tell the time in Italian
- Use expressions and language related to time in conversation
- Plan with others to create and present a role play
- Apply strategies to interpret and compose texts
- Apply knowledge of sound combinations, pronunciation and intonation patterns to develop fluency when reading, speaking and writing

Technologies. Year 6

This term, year 6s will learn about electricity as a form of energy that can be utilised when designing solutions to problems or needs.

Electricity as energy

Students will learn that electricity is a form of energy which can be used to create movement, light, heat and sound. They will learn how batteries work with switches to create simple devices.

Electricity and design thinking

Students will explore existing electrical powered technologies and products such as torches, fans and vacuum cleaners. They will then use their design thinking and engineering skills to design and develop a battery-powered device.