

RECEPTION

Term 3 Overview

LITERACY

Phonological Skills:

Rhyming, syllables, segmenting sounds and words, parts of a word. Identifying sounds and difference of words.

Literacy and Read, Write Inc (introduced end of Term 3):

Sounding, blending, letter sounds and names.

Oral Language:

Show & Tell and orally recounting events. Describing orally and identifying the difference between questions and comments. Conversational skills.

Writing:

Experimenting with writing, recounting events and describing objects.

Handwriting:

Correct formation of letters and numerals and correct pencil grip.

Reading:

Concepts about print— recognising a book's title, front and back cover, and reading direction. Answering questions from what has been read. Expanding and experimenting with new vocabulary. Listening to a variety of text types. Working towards using decoding skills to sound out and blend into words.

WELLBEING

Way to A – A (green) & B (red) choices.

Action For Happiness: GREAT DREAM:

Friendships, Kindness, Bucket Filling. Building resilience, having a go and increasing confidence and independence.

Friendology:

Making friends and learning how to be a good friend. Playing and including others.

Learning Through Play:

Oral language and social skills.

THE ARTS

Visual Arts and Special Events:

Starting school; Local and Global Events; Birthdays; – various crafts, drawing, collage and experimenting with different mediums.

NUMERACY

Counting:

Matching and ordering whole numbers to 20, simple subitising, counting collections, recognising and using both words and numerals.

Noticing:

Features of objects/collections. Sorting: Sorting objects using different attributes.

Time:

Days of the week; months and seasons.

HASS

Family/Me:

Who are the people in my family? Where do we come from? What special family culture and traditions do we celebrate?

Special Significant Events:

Starting School Book Week

HEALTH

Daily Fitness, Action Songs and Dancing.

Child Protection:

Feelings, The 5 Point Keeping in Control Scale, being safe, asking for help.

General health & wellbeing:

Hand washing, toileting routines, exercise, manners, teeth cleaning.

Wellbeing activities:

Relaxation, kids yoga, guided meditation. Mindfulness and Interoception activities.

Class Routines and Expectations:

Rules for keeping us safe, daily routines.

DIGITAL TECHNOLOGIES

Interactive White Board:

Becoming familiar with simple functions on the whiteboard.

Tablet Lessons:

Learning how to log on and log off. Being able to open various apps and use various functions.

Design & construct:

Using junk materials to create.

RECEPTION

Term 4 Overview

LITERACY

Phonological Skills:

Rhyming, syllables, segmenting sounds and words, parts of a word. Identifying sounds and difference of words.

Literacy and Read, Write Inc (introduced end of Term 3):

Sounding, blending, letter sounds and names.

Oral Language:

Show & Tell and orally recounting events. Describing orally and identifying the difference between questions and comments. Conversational skills.

Writing:

Experimenting with writing, recounting events and describing objects.

Handwriting:

Correct formation of letters and numerals and correct pencil grip.

Reading:

Concepts about print— recognising a book's title, front and back cover, and reading direction.

Answering questions from what has been read.

Expanding and experimenting with new vocabulary. Listening to a variety of text types. Working towards using decoding skills to sound out and blend into words.

WELLBEING

Way to A – A (green) & B (red) choices.

GREAT DREAM:

Friendships, Kindness, Bucket Filling. Building resilience, having a go and increasing confidence and independence.

Friendology:

Making friends and learning how to be a good friend. Playing and including others.

Learning Through Play:

Oral language and social skills.

THE ARTS

Visual Arts and Special Events:

Starting school; Local and Global Events; Birthdays; – various crafts, drawing, collage and experimenting with different mediums.

NUMERACY

Counting:

Matching and ordering whole numbers to 20, simple subitising, counting collections, recognising and using both words and numerals.

Noticing:

Features of objects/collections.

Sorting: Sorting objects using different attributes.

Time:

Days of the week; months and seasons.

HASS

Family/Me:

Who are the people in my family? Where do we come from? What special family culture and traditions do we celebrate?

Special Significant Events:

Global and Local Celebrations

HEALTH

Daily Fitness, Action Songs and Dancing.

Child Protection:

Feelings, The 5 Point Keeping in Control Scale, being safe, asking for help.

General health & wellbeing:

Hand washing, toileting routines, exercise, manners, teeth cleaning.

Wellbeing activities:

Relaxation, kids yoga, guided meditation. Mindfulness and Interoception activities.

Class Routines and Expectations:

Rules for keeping us safe, daily routines.

DIGITAL TECHNOLOGIES

Interactive White Board:

Becoming familiar with simple functions on the whiteboard.

Tablet Lessons:

Learning how to log on and log off. Being able to open various apps and use various functions.

Design & construct:

Using junk materials to create.