

# Reception : Term 3 Specialists Team Overview 2024

## Physical Education with Joe

The HPE program delivers 1 lesson a week for Reception students and centres on activities that promote the development of **fundamental movement skills (FMS)** such as:

- **Locomotion** (*rolling, balancing, jogging, running, jumping, hopping, dodging, galloping, skipping*)
- **Object control** (with a major focus on **target games**, but also revisiting kicking, bouncing, throwing and catching)

Additionally, students will be exploring how regular physical activity keeps individuals healthy and well.

This term our Reception students will also be preparing themselves for their very first **Redlegathon** 'fun run' held on Norwood Oval early in Term 4. This is our school fundraiser event where students will be seeking sponsorship from parents, relatives and friends to walk / run as many laps around the oval in 1 hour.

If you would like to contact me regarding your child's learning or have any questions, please feel free to contact me via email:

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## Italiano with Maestra Selina

This term our story is **Orso Marrone, cosa vedi?** (Brown Bear, what do you see?)

The key learning intentions are:

- Listen/imitate/read sounds and key words related to a familiar story
- Create text using Italian vocabulary of colours and animals
- Notice sounds, rhythm, intonation and patterns in familiar language
- Write a Father's day card in Italian using language structure of a greeting card

## Performing Arts with Anna

This term we have a focus on music during our weekly performing arts lessons. Students will:

- ♥ Discuss and describe why music is important.
- ♥ use their speaking and singing voices in a range of songs, chants, and rhymes.
- ♥ practise hearing, feeling, and keeping a beat.
- ♥ develop understanding of the elements of beat, rhythm, pitch, and timbre.
- ♥ develop and use safe music practices
- ♥ Explore and create sounds and silence using their voice and body percussion.
- ♥ Create movements to match lyrics of a song and maintain a steady beat.
- ♥ With support, develop and practise performance etiquette. For example, be quiet before the performance and bow when they receive applause.
- ♥ practise appropriate performance and audience etiquette

## Technologies with Matt

This term we switch from digital to design technologies. Students will be introduced to simple engineering principals, materials considerations and design thinking procedures.

### **Engineering principals and systems**

Objects move due to forces that push, pull, bounce, slide, fall, spin. Students will design and make a simple machine.

### **Materials technologies**

designers use different materials for different purposes. Students will select suitable materials and design a solution to an identified need.

### **Design thinking**

Students will learn and utilise some design thinking strategies to develop solutions to simple problems or needs.

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