

Italiano with Maestra Selina

This term our unit of work is **Andiamo in Italia** (Let's go to Italy). Our story is **La Macchinetta Rossa** (The Little Red Car).

Students will:

- Explore famous landmarks in Italy
- Recognise that music, dance, celebrations and food are connected with culture
- Locate key information in a story and respond using gestures, images, words and phrases
- Recognise and reproduce the sounds, sound patterns and rhythm of Italian in listening, speaking, reading and writing
- Use modelled language to create texts, noticing Italian language features
- Write a Father's day card in Italian

Physical Education with Joe

The Health and Physical Education program delivers 1 lesson a week for each Year 1 class.

In term 3 the HPE program will continue to work on fundamental movement skills **(FMS)** and **ball control** in particular with a major focus on **target games** whilst learning to positively interact with others while working in small groups.

This term our Year 1 students will also be preparing themselves for the **Redlegathon** 'fun run' held on Norwood Oval early in Term 4. This is our school fundraiser event where students will be seeking sponsorship from parents, relatives and friends to walk / run as many laps around the oval in 1 hour.

If you would like to contact me regarding your child's learning or have any questions, please feel free to contact me via email:

Joe.Kisiel522@schools.sa.edu.au

Performing Arts with Anna

During term 3, we focus on music in our Performing Arts lessons. During this time students will:

- Identify and describe their preferred music genres.
- Use technical language to describe how the music made them feel.
- Explore music composed or performed by First Nations Australians.
- Sing songs for greetings, enjoyment, and to teach content or concepts from other learning areas.
- use graphic notation, signs, and symbols, to compose and play while keeping the beat.
 - Anna.Bowers229@schools.sa.edu.au

Technology with Matt

Year 1 students will be learning about products services and environments. We will focus on farms as managed environments that provide foods and fibres.

Managed environments

We will learn that managed environments such as farms, parks and playgrounds have been designed for a purpose, and are managed by people.

Foods and fibres

We will learn that a farm is a managed system of parts that work together to produce foods and fibres and that a farm is part of a larger system.

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