Year 2 Term 3 Specialists Team Overview 2024

Technologies with Matt

Year 2 students will be learning about products services and environments with a focus on farms as managed environments and systems that provide foods and fibres.

Managed environments

We will learn that managed environments such as farms, parks and playgrounds have been designed by people for a purpose, and that the people who manage them are one part of a larger system.

Foods and fibres

Students will further develop their systems thinking skills to view a farm is a managed system of parts that work together to produce foods and fibres. Matthew.petch994@schools.sa.edu.au

Health & Physical Education with Joe

The Health and Physical Education program delivers 2 lessons a week for each Year 2 class. In Term 3 students will continue to work on fundamental movement skills (FMS) and ball control in particular with a major focus on target games. In Health, students will be working through the Body Bright program—aimed to promote healthy attitudes and behaviours towards their body.

This term our Year 2 students will also be preparing themselves for the **Redlegathon** 'fun run' held on Norwood Oval early in Term 4. This is our school fundraiser event where students will be seeking sponsorship from parents, relatives and friends to walk / run as many laps around the oval in 1 hour focusing on their overall fitness and endurance.

If you would like to contact me regarding your child's learning or have any questions, please contact me via email: Joe.Kisiel522@schools.sa.edu.au

Italiano with Maestra Selina

This term our new unit of work is **Andiamo in Italia** (Let's go to Italy). Our story is **La Macchinetta Rossa** (The Little Red Car).

Students will:

- -Continue to apply descriptive information of family members using simple sentence structures
- -Locate Italy on a world map and explore famous landmarks in Italy
- -Recognise that music, dance, celebrations and food are connected with culture
- -Locate key information in the story and respond using gestures, images, words and phrases
- -Recognise and reproduce the sounds, sound patterns and rhythm of Italian in listening, speaking, reading and writing

Performing Arts with Anna

In music students will:

- Explore the elements of music when singing and playing instruments
- Demonstrate listening skills required to sing in tune and play in time.
- Use the elements of music and improvise ways to create sounds using a range of sound sources.
- Sing songs, chants, and rhymes and make decisions about how the elements of music could be manipulated to create expressive effects in music they improvise and compose.
- Use voices and body percussion to compose ostinatos to accompany songs that feature contrasting elements of music. For example, fast or slow, loud or soft, high or low, long or short.
- Compose and notate music with graphic notation a 4 to 8 beat rhythmic ostinato to accompany a song.