

Performing Arts with Anna

During Performing Arts this term, we have a music focus. During lessons students will:

- Listen for and identify the features in music using correct terminology. For example, ostinato and melody.
- Compose ostinatos/ accompaniments for songs, chants, or rhymes.
- Combine sounds to demonstrate how the elements of music communicate ideas to the audience.
- Sing, play, rehearse, and perform music they have learnt in unison, 2 parts, and with accompaniment.
- Demonstrate performance etiquette.
- Share with peers the title and composer of the music they will perform and the intended purpose, using some musical terminology.
- Respond to and respect others as performers and audience members.

This learning also supports our wonderful schools strings program as well as the great teaching our music providers Melissa and Michael do.

If you are interested in learning a musical instrument at school, please contact the office.

Italiano with Maestra Selina

This term our new unit of work is **Le Olimpiadi** (The Olympics) e **Lo Sport**.

Students will:

- Continue to apply language and expressions related to the weather and days in conversation
- Learn about the Paris Olympics in Italian
- Express likes and dislikes of sport
- Recognise and use correct pronunciation of sound blends and letter combinations
- Recognise and use modelled grammatical structures
- Use strategies to translate and compose text

Technologies with Matt

We will start the term by building on prototyping skills that we began to develop last term. Following this we will be learning about sustainable food production.

**Prototyping**

Prototyping is a method of model making to help evaluate the efficacy of a design solution. It also helps communicate design ideas. Students will learn to prototype design solutions safely and effectively.

**Sustainable food production**

Students will utilise their systems thinking skills to consider food production and its sustainability. What do current food production systems look like, and what innovative systems of growing could we expect in the future?

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Health & Physical Education with Joe

The Health and Physical Education program delivers 2 lessons a week for each Year 3 class.

In term 3, our sporting focus will be on *Invasion Games* (**Netball & Basketball**) and *Target Games*. Through these sports and activities, students will be practicing and refining their **fundamental movement skills (FMS)** with a strong emphasis on **ball control** and **accuracy**.

During this term, students will also be undertaking their third round of fitness testing (**The Beep Test**) to gauge if there has been any improvement, as well as preparing themselves for the **Redlegathon** 'fun run' held on Norwood Oval early in Term 4. This is our school fundraiser event where students will be seeking sponsorship from parents, relatives and friends to walk / run as many laps around the oval in 1 hour focusing on their overall fitness and endurance.

In Health, students will be working through the **Body Bright** program—aimed to promote healthy attitudes and behaviours towards the body, eating, and physical activity in children so they can thrive both at school and in life.

If you would like to contact me regarding your child's learning or have any questions, please contact me via email:

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