

Physical Education with Joe	Italiano with Maestra Selina	Technologies with Matt	Performing Arts with Anna
<p>The Health and Physical Education program delivers 2 lessons a week for each Year 4 class.</p> <p>In term 3, our sporting focus will be on <i>Invasion Games</i> (<b>Netball &amp; Basketball</b>) and <i>Target Games</i>. Through these sports and activities, students will be practicing and refining their <b>fundamental movement skills (FMS)</b> with a strong emphasis on <b>ball control</b> and <b>accuracy</b>. This will then assist students when transitioning to more of a Game Sense approach to their learning.</p> <p>During this term, students will also be undertaking their third round of fitness testing (<b>The Beep Test</b>), as well as preparing themselves for the <b>Redlegathon</b> 'fun run' held on Norwood Oval early in Term 4. This is our school fundraiser event where students will be seeking sponsorship from parents, relatives and friends to walk / run as many laps around the oval in 1 hour focusing on their overall fitness and endurance.</p> <p>In Health, students will be working through the <b>Body Bright</b> program—aimed to promote healthy attitudes and behaviours towards their body.</p> <p>If you would like to contact me regarding your child's learning or have any questions, please contact me via email: <a href="mailto:Joe.Kisiel522@schools.sa.edu.au">Joe.Kisiel522@schools.sa.edu.au</a></p>	<p>This term our new unit of work is <b>Le Olimpiadi (The Olympics) e Lo Sport</b>.</p> <p>Students will:</p> <ul style="list-style-type: none"> <li>• Continue to apply language and expressions related to the weather and days in conversation</li> <li>• Learn about the Paris Olympics in Italian</li> <li>• Express preferences of sport and give reasons</li> <li>• Recognise and use correct pronunciation of sound blends and letter combinations</li> <li>• Recognise and use modelled grammatical structures</li> <li>• Use strategies to translate and compose text</li> </ul>	<p>We will start term 3 by building on prototyping skills that we began to develop last term. Following this we will be learning about sustainable food production.</p> <p><b>Prototyping</b> Prototyping is a key part of design thinking and helps evaluate the efficacy of a design solution. It also helps to communicate design ideas. Students will learn to prototype design solutions safely and effectively.</p> <p><b>Sustainable food production</b> Students will utilise and develop their systems thinking skills to consider food production and it's sustainability. What do current food production systems look like? What innovative systems of growing could we expect in the future, on Earth as well as in space.</p> <p><a href="mailto:Matthew.petch994@schools.sa.edu.au">Matthew.petch994@schools.sa.edu.au</a></p>	<p>In Performing Arts this term we will have a strong focus on music. Students learn and compose music through multiple genres.</p> <p>In our Arts lessons, students will:</p> <ul style="list-style-type: none"> <li>• develop their understanding and feeling of beat</li> <li>• improvise musical patterns</li> <li>• rehearse and perform patterns/rhythms as an ensemble and independently</li> <li>• practise and present technical skills</li> <li>• record musical ideas using graphic notation</li> <li>• compose and perform original music.</li> <li>• aurally identify beat at different tempos (speeds)</li> <li>• provide and respond to feedback</li> <li>• identify and use dynamics to create contrast.</li> </ul> <p>This learning also supports our wonderful schools strings program as well as the great teaching our music providers Melissa and Michael do.</p> <p>If you are interested in learning a musical instrument at school please see the office.</p>

