

TECHNOLOGIES with Matt

We will start the term developing and practicing our prototyping skills. Following this we will prototype the design solutions we developed last term.

Prototyping development

Prototyping is an important part of design thinking. Students will develop rapid prototyping skills that will be carried out in a safe and effective manner.

Design solutions

Students will implement their prototyping skills to create test models of their designed solutions. Their prototypes will not only communicate their designed solutions, but also provide a way for them to evaluate the solution against their defined brief.

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Year 5 Specialists Team Term 3 Overview

- Embrace challenge
- Set and achieve goals
- Persevere
- Make progress
- Grow from mistakes
- Be responsible

PHYSICAL EDUCATION with Joe

The Physical Education program delivers 1 lesson a week for each Year 5 class.

In term 3, our sporting focus will be on *Invasion Games* (**Netball & Basketball**) and *Target Games*. Through these sports and activities, students will be refining their **fundamental movement skills (FMS)** with a strong emphasis on **object control** and **accuracy**. This will then assist students when transitioning to more of a Game Sense approach to their learning.

During this term, students will also be undertaking their third round of fitness testing (**The Beep Test**), as well as preparing themselves for the **Redlegathon** 'fun run' held on Norwood Oval early in Term 4. This is our school fundraiser event where students will be seeking sponsorship from parents, relatives and friends to walk / run as many laps around the oval in 1 hour focusing on endurance.

If you would like to contact me regarding your child's learning or have any questions, please feel free to contact me via email on Joe.Kisiel522@schools.sa.edu.au

PERFORMING ARTS with Anna

During term 3 we have a major focus on music. This supports many opportunities that students can access at NPS. Term 3 is also when we put on the musical in week 10, which students can opt into. Students can also elect to learn a musical instrument at school from our talented music providers. If you would like more information please email the office.

This term students will:

- develop their understanding and feeling of beat
- improvise musical patterns
- rehearse and perform patterns/rhythms as an ensemble and independently
- practise and present technical skills
- record musical ideas using graphic notation
- compose and perform original music.
- aurally identify beat at different tempos (speeds)
- provide and respond to feedback
- identify and use music elements to create contrast.

ITALIANO with Signora Selina

This term our new unit of work is **Le Olimpiadi** (The Olympics) e **Lo Sport**.

Students will:

- Continue to apply expressions and language related to feelings/physical state, time and place in conversation
- Plan with others to create and present a dialogue
- Learn about the Paris Olympics in Italian
- Participate in modelled exchanges related to sport
- Apply strategies to interpret and compose texts
- Apply knowledge of sound combinations, pronunciation and intonation patterns to develop fluency when listening, speaking, reading and writing