

## ENGLISH

- Appreciating poetry - listen to, read and view a range of anthems. Analyse the authors' use of language.
- Responding to narrative poetry - create an original anthem for our school.
- Explicitly teach how to write an effective information report.
- Identify key words to enhance information gathering.
- Editing skills for spelling, grammar and punctuation.
- Vocabulary building and word study.
- Library visits.
- View 'Behind The News' with follow-up discussions/activities.
- Oral language activities to enhance effective communication.
- Class novel— examine the text using 'Thinkers Keys', to develop creative thinking.
- Oral Presentation

## HEALTH & PE

- Developing healthy habits, both physical and mental.
  - ◊ Friendology - explicitly teaching children how to develop healthy friendships and manage conflict in a positive way.
  - ◊ The GREAT DREAM programme.
  - ◊ Body Bright - positive body image.
- Keeping Safe: Child Protection Curriculum.
- Student Voice - Class meetings.
- Weekly PE skill development lessons.

## THE ARTS

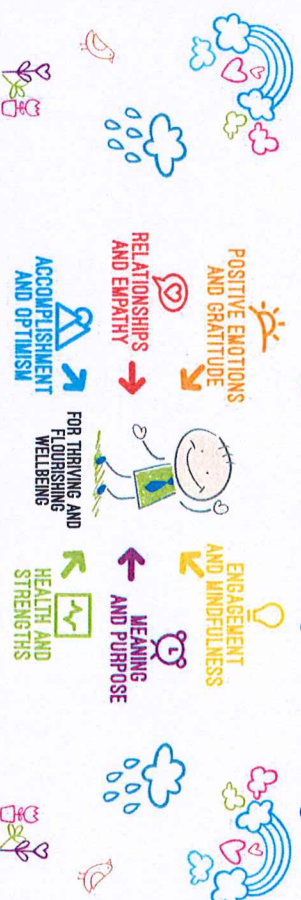
- Performing Arts — Music and Drama.
- Visual Art— craft / weaving.

## TERM 3 : 22nd July— 27th September

### Year 5 OVERVIEW

Eugene & Maerschel

Our BIG IDEA linking Term 3 learning is Wellbeing

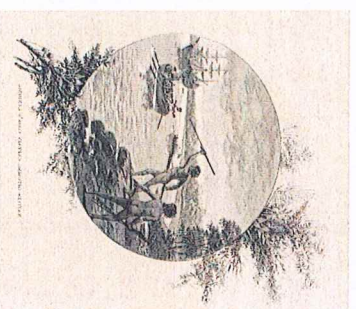


## HASS

- Famous leaders who have promoted democracy.
- Developing values and dispositions to become active and informed citizens.

## HISTORY

- Researching the Frontier Wars - a series of conflicts and events that happened in the colonial period in Australia.
- The Frontier Wars involved First Nations people defending their country and Europeans trying to expand the British colonies.
- Myall Creek Massacre.



## ECONOMICS & BUSINESS

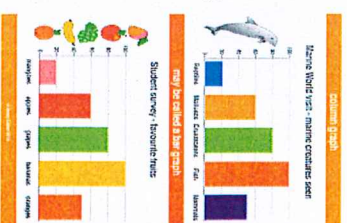
- 'Schools Industry Partnership': in collaboration with a local business, students will research, problem solve and propose solutions.

## GEOGRAPHY

- Students explore how climate and extreme weather events influence the human characteristics of places.

## MATHS

- Statistics and Probability
- Data representation—statistical investigations, formulating questions for data collection, identifying data as either categorical or numerical.
- Collection of data by observation or survey.
- Making choices about the most appropriate graphical representation of data.
- Developing fluency in creating tables, dot plots and column graphs.
- Describing and interpreting data sets, justifying their reasons.
- List outcomes of chance experiments
- Using the 4 basic operations (addition, subtraction, multiplication and division) to solve word problems.



## SCIENCE

- Biological Science - Adaptations to survive — Living things have structural features and adaptations that help them to survive in their environment

