

English

- be able to identify and use objective and subjective language appropriate to purpose and context
- understand how a writer can expand and sharpen ideas through careful choice of language including verb, noun and adverb groups and phrases.
- be able to identify and use vocabulary choices, including evaluative language to express shades of meaning, feeling and opinion
- understand and be able to use appropriate formality to establish social distance between known and unknown audiences
- understand and be able to experiment with the language features and text structures that authors use to evoke a sense of time and place
- understand that strategies used by an author to represent characters, plot, setting and theme all contribute to the author's style
- be able to identify how authors use various strategies, including literary devices to engage and influence readers
- be able to analyse similarities and differences between text structures and language features in texts by the same author.
- be able to take part in a formal discussion, clarifying and interrogating ideas, and sharing opinions with evidence about characteristics of an author's style



Understanding Diversity

The beauty of the world lies in the diversity of its people. - Unknown

- *Novel study - Blueback*
- *Historical buildings of South Australia*
- *Immigration & diverse cultures of Australia*
- *Diverse environments*

Maths

- understand the need for an order of operations and apply it when calculating number sentences with multiple operations and apply the order of operations to create number sentences
- know which operation to use when converting between common metric units of length, mass, and capacity and convert between them and choose appropriate units of measurement to perform calculations
- solve problems involving height and area and understand that area and volume formulas provide a method of measuring attributes by using only measures of length
- establish the formula for the area of a rectangle and use this to solve practical problems
- interpret and use timetables to plan activities and determine the duration of events and journeys
- identify the relationships between angles on a straight line, angles at a point and vertically opposite angles and use these to determine unknown angles, communicating reasoning.



HASS

- understand that history is a social concept made of stories - not all stories are included or heard, multiple perspectives can provide a bigger picture
- understand that prior knowledge may include misconceptions about history
- know and understand history-specific terms and language included in sources about federation
- understand the factors that led to federation and identify the different perspectives and attitudes to federation and citizenship
- understand the significance of events, ideas and people's contribution that led to federation and understand that federation did not bring positive change for all members of the community
- understand and describe causes and effects of change on Australian society
- understand and analyse information to identify and argue from different perspectives
- understand how society changed in relation to rights and citizenship for Aboriginal and Torres Strait Islander people in the 20th century
- understand how society changed in relation to rights and citizenship for women in the 20th century

Science

- investigate the physical conditions of habitats
- analyse how the growth and survival of living things is affected by changing physical conditions
- collaborate in a guided investigation to understand how different methods of watering affect plant growth and conduct an investigation to know the effects of salt water on plant health
- understand the impact that humans have had on native environments
- plan investigations to understand the conditions needed for mould growth
- analyse and describe data collected from mould investigations and collaborate to appropriately communicate findings

