# Reception: Term 4 Overview: Rooms 3 4 4

## English

### Read, Write Inc:

Sounding, blending, letter sounds and names, 'Special Friends', red tricky words, shared reading and dictations.

#### Oral Language:

Show & tell talking. Orally recounting events and describing orally. Identifying the difference between questions and comments.

### Writing:

Introduction of Narratives with a focus on developing the setting and characters. Expanding recount writing with a focus on developing who, what, when, where, why (orientation) and time connectives (first, then, next, finally and feelings). Exploring elements of a sentence and using a checklist. Friday Free writing and book making. Handwriting:

Correct formation and directionality of letters and numerals. Using appropriate pencil grip. Spacing our writing.

### Reading:

Practising decoding skills to sound out and blend into words. Tracking - pointing under each word and accurate reading direction. Rereading for meaning and developing fluency. Answering questions about what has been read. Expanding new vocabulary. Listening to a variety of text types and responding to them - orally, visually and written.

#### Guest Reader:

Students read aloud to their class as their audience. Performing using reading-like behaviours — clear and confident, expression, pausing for effect.

### Digital Technologies

Tablet Lessons — logging on/logging off. Using various apps and functions. Posting on Seesaw. Typing, using photos, resizing, recording our voices and moving objects to complete weekly tasks.



### Science

### Biological Science:

Observe external features of plants and animals.

#### Chemical Science:

Explore and observe changes during experiments using different ingredients.

### <u>Health</u>

Daily Fitness, Interoception movements, Red-Legathon; Action Songs/Dance.

Child Protection: Cyber safety.

Problem solving strategies in relationships;

Trusted adults; Feelings. Wellbeing Activities:

Relaxation, Yoga, Guided Meditation/Drawing and Mindfulness.

### <u>Maths</u>

Addition/Subtraction—recognise +/-/= Grouping/Sharing

**Problem solving:** Using counting strategies to solve real situations, including addition and subtraction.

Christmas Maths — revisit number, shape, pattern topics with a Christmas theme.

# The Arts

Christmas Crafts.
End of Year Portraits.
End of Year Concert.
Assembly preparation—Year 6 Farewell.

### Social Skills

Great Dream/Friendology — friendships, kindness and bucket filling. Resilience: not giving up, coping with change, persistence; Making new friends. Solving problems and bouncing back.

#### Big Buddies

Group work: group tasks/working as a team.

Transition - dealing with change; moving to Year One; successful transitions and goal setting.