

# RECEPTION

## Term 4 Overview

### LITERACY

#### Phonological Skills:

Segmenting sounds and words, parts of a word.  
Identifying sounds and difference of words.

#### Literacy and Read, Write Inc (continued from Term 3):

Sounding, blending, letter sounds and names.

#### Oral Language:

Show & Tell and orally recounting events. Describing orally and identifying the difference between questions and comments. Conversational skills.

#### Writing:

Experimenting with writing, recounting events and describing objects. Using pictures to add detail to writing.

#### Handwriting:

Correct formation of uppercase and lowercase letters and numerals and correct pencil grip.

#### Reading:

Concepts about print— recognising a book's title, front and back cover, and reading direction.  
Answering questions from what has been read.  
Expanding and experimenting with new vocabulary.  
Listening to a variety of text types. Working towards using decoding skills to sound out and blend into words.

### WELLBEING

Way to A – A (green) & B (red) choices.

#### GREAT DREAM:

Friendships, Kindness, Bucket Filling. Building resilience, having a go and increasing confidence and independence.

#### Friendology:

Making friends and learning how to be a good friend. Playing and including others.

#### Learning Through Play:

Oral language and social skills.

### THE ARTS

#### Visual Arts and Special Events:

Christmas, birthdays, Diwali, Remembrance Day, Kids Matter Day, World Kindness Day.

#### Drawing:

Learning how to draw more detailed pictures.

### NUMERACY

#### Counting:

Matching and ordering whole numbers up to and beyond 20, simple subitising, counting collections, recognising and using various formats for recording number knowledge.

#### Noticing:

Features of objects/collections.  
Sorting: Sorting objects using different attributes.

#### Time:

Days of the week; months and seasons.

#### Patterns:

Identifying, completing, and creating simple and complex patterns.

### HASS

#### Family/Me (continued from Term 3):

Who are the people in my family? Where do we come from? What special family culture and traditions do we celebrate?

#### Special Significant Events:

Global and Local Celebrations

### HEALTH

#### Daily Fitness, Action Songs and Dancing.

#### Child Protection:

Feelings, The 5 Point Keeping in Control Scale, being safe, asking for help.

#### General health & wellbeing:

Hand washing, toileting routines, exercise, manners.

#### Wellbeing activities:

Relaxation, kids yoga, guided meditation.  
Mindfulness and Interoception activities.

#### Class Routines and Expectations:

Rules for keeping us safe, daily routines.

### DIGITAL TECHNOLOGIES

#### Interactive White Board:

Becoming familiar with simple functions on the whiteboard.

#### Tablet Lessons:

Learning how to log on and log off. Being able to open various apps and use various functions.

#### Design & construct:

Using new and recycled materials to create.