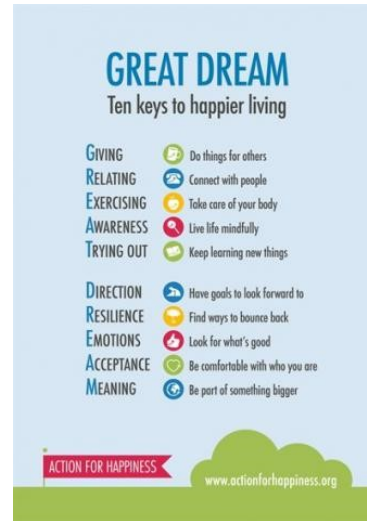


## English

- Support students to transition into becoming independent readers, continuing to develop their decoding and comprehension skills, using a range of texts.
- Explore the language features of procedures and description texts.
- Identify the purpose and audience for procedure and description text types.
- Read Write Inc.— sounding, blending, writing and reading.
- Write words legibly with growing fluency using unjoined upper-case and lower-case letters.
- Use simple punctuation (e.g. full stops, capital letters, commas, question marks and exclamation marks with increasing accuracy.)
- Create and edit written texts with appropriate structure, with some compound sentences (e.g. using and, but, so and because to join two simple sentences together.)
- Working towards speaking confidently to an audience during sharing and being an active listener.

## Year 2 Term 4



The Great Dream  
Bucket Filling  
A and B Choices  
Friendology / Body  
Bright

## Mathematics

### Money Space and Location

- Students will understand and use the four number operations (addition, subtraction, multiplication and division).
- Understand the value of different Australian notes and coins.
- Use different number operations in worded problems involving money.
- Recognise and name properties of two dimensional shapes.
- Classify two dimensional shapes according to their attributes.
- Interpret basic maps including their features and locate different positions on a map.

## HASS—Geography

### Celebrations around the world

- Students learn about special celebrations in different parts of the world and the significance behind them. What celebrations do we celebrate? Why are they important?

## Science— Sounds Like

- Identify a variety of sounds in everyday life.
- Sounds can be made by different physical actions.
- Know that people apply their understanding of sound to produce devices that help with hearing
- Investigate to understand that sound energy causes objects to vibrate.

Ask questions to further their understanding, investigate to understand that sound energy causes objects to vibrate

## Health & Child Protection Curriculum

- Learning about protective strategies
- Being safe—what is safe or unsafe behaviour
- Learning about our bodies.
- Keeping our bodies healthy and active.
- Looking after our well being and the well being of others.

## Visual Arts

- Use various materials and mediums to create personal artwork.
- Explore a variety of famous artists, view their work and recreate new artworks inspired by them.