

Rooms 8 & 9 Year 3 Term 4 Overview 2024

GREAT DREAM

GIVING	Do things for others	DIRECTION	Have goals to look forward to
RELATING	Connect with people	RESILIENCE	Find ways to bounce back
EXERCISING	Take care of your body	EMOTIONS	Look for what's good
AWARENESS	Live life mindfully	ACCEPTANCE	Be comfortable with who you are
TRYING OUT	Keep learning new things	MEANING	Be part of something bigger

When Opportunity knocks...

Seize the opportunity
to share knowledge, skills and talents
with peers.

English

Oral Language:

- Oral presentations—**An Artists View of the World to be presented in Weeks 4 & 5.** Information following.
- Partner, group and class discussions, class meetings, assembly presentations

Reading:

- Individual, shared and guided
- Comprehension tasks and reading strategies
- Library borrowing and **highly encouraged home reading**
- Novel study

Writing:

- Procedural texts
- Sentence structure and editing
- Revision of Narrative writing using the seven steps by including a sizzling start, long and strong tightening tension scenes and a strong conclusion with an exciting ending.

Handwriting:

- Moving from print writing to cursive in books

Word Study:

- Plurals, contractions and common affixes
- The 5 spelling strategies: visual, sound, meaning, connecting and checking
- **Being curious and having fun with words**
- Expand the use of interesting and powerful vocabulary

Grammar:

- Ongoing with process (verbs), participants (nouns), adjectives and circumstances
- Punctuation editing



Maths

- Investigation through games and hands on activities
- Maths language vocabulary
- Problem solving

Number:

- Establishing confidence with multiplication and division facts by 10, 5, 2, 3 and 4
- Revise the connection between the four operations and use effective strategies to solve problems
- Representing money values and counting the change required to the nearest five cents

Patterns and Algebra

- Continue and create number patterns by exploring number sequences, linear and growing patterns.

Measurement and Geometry:

- Create and interpret grid maps to show and match positions
- Explore 3D objects and describe their key features: edges, corners and faces
- Identify angles as measures of turn and compare sizes: spotting acute, obtuse and right angles in everyday life

Statistics and Probability:

- Collect and create displays of data using graphs
- Conduct chance experiments and identify possible outcomes

Health & Wellbeing

- Kids Matter: Friendology
- GREAT DREAM: Actions for Happiness
- Growth Mindset
- The Power of Yet
- Child Protection Curriculum
- Role-play situations

History & Geography

- Exploring celebrations around the world: Day of the Dead, Remembrance Day and Christmas
- Community change and/or remained the same and diverse backgrounds

Adelaide Oval
Excursion



Civics & Citizenship

- The importance of making decisions democratically
- Understand and describe what rules are, how they are made and why they are needed
- *Who makes rules, why do we have them and the consequences if not followed?*
- How you can be an active citizen in a local community

Science

Earth and Space Sciences:

- Investigating Earth's rotation on its axis as it causes regular changes, day and night
- Recognising that the sun is a source of light and heat
- Planetarium Excursion

Kind Regards Tenille, Trudi, Alice