

Year 4 Curriculum Overview Term 4 2024

MATHS

Measurement: continued from last term.

Statistics: students will collect data, create graphs and discuss results.

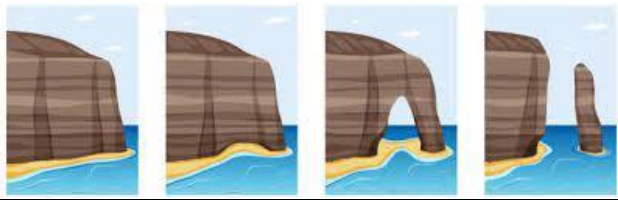
Chance: students will develop an understanding of the chance of events occurring and whether they are dependent or independent.

Algebra: students will find unknown values in numerical equations involving addition and subtraction.

SCIENCE: Earth and Space Science

What on Earth?

Students will develop an understanding of how natural processes and human activity can cause slow or rapid changes to the Earth's surface. Through exploration, practical investigations and modelling they will understand the natural processes of weathering, erosion and deposition. Students will determine how these processes can cause changes to the Earth's surface and create new landforms.



WELLBEING

Building a positive learning community, focusing on respectful relationships. Students develop skills and strategies to become effective learners and build positive relationships.

VISUAL ARTS

Students respond to and make art works independently and collaboratively, drawing from a range of sources. They will learn about artists and their specific techniques. Students will explore meaning and interpret art elements, forms and cultural contexts.

CHILD PROTECTION CURRICULUM

The Keeping Safe: Child Protection Curriculum provides age and developmentally appropriate strategies to help children and young people keep themselves safe.

HASS: Geography

Continued from Term 3. Students will design a zoo exhibit for an animal from South America or Africa. They will apply their knowledge of the animal's natural habitat and explain how they will replicate the natural environment (climate and vegetation) to ensure the animal will thrive.



ENGLISH

Reading: Students will participate in independent, shared and guided reading with a focus on fluency and key comprehension strategies. Students borrow weekly and are encouraged to read at home each night.

Handwriting: Focusing on letter formation and correct posture/grip.

Oral Language: Students will prepare and present an oral presentation with focus on clarity and volume of voice, eye contact, preparation and time limit.

Writing: Persuasive writing: Students will examine the language features and structure of a persuasive text and apply these as they plan, draft, edit and publish their own persuasive text.

Class novel: Students will actively listen and respond to a shared class novel.

Spelling & Grammar: Spelling and grammar program continues with an increased focus on morphology.

Morphology

The study of how morphemes are combined to form words.

Words are made up of morphemes:

- Prefixes
- Roots/Bases
- Suffixes

Morphemes are the smallest unit of *meaning*.

un	reach	able	dis	tract	ion	s
"not"	"able to"	"away"	"pull, drag"	"state of"	plural	