

Year 6 Overview

English

Students will:

- to identify similarities and differences in literary texts on similar topics, themes or plots
- to create, edit, and present imaginative, informative and persuasive written, oral or multimodal texts and presentations, using text structures and features
- explain the way authors use sound and imagery to create meaning and effect in poetry
- describe the effects of assonance, alliteration and onomatopoeia in a poem
- identify authors' use of vivid, emotive vocabulary, such as metaphors, similes, personification, idioms, imagery and hyperbole



The future belongs to those who believe in the beauty of their dreams

-Eleanor Roosevelt

HASS

Students will:

- review understanding of the relationship between civics and citizenship, democracy and government
- understand the role and importance of the three levels of government in Australia
- know how ideas from citizens are made into law in Australia
- understand what rights, responsibilities and privileges are, how they impact daily life and connect to citizenship
- understand what it means to be an Australian citizen
- understand the obligations that Australian people have as global citizens



- **Reflecting on our Norwood schooling journey**
- **Self portrait artwork**
- **Graduation dance**
- **Preparation for graduation**
- **Transition to High School**

Term 4 2024

Maths

Students will:

- compare parallel cross-sections of 3D objects and recognise their relationship to prisms
- locate points in the 4 quadrants of the Cartesian plane
- describe changes to coordinates when a point is moved to a different position on the Cartesian plane
- identify combinations of transformations
- know the different types of transformations (including translation, rotation and reflection)
- recognise that probabilities lie on a numerical scale between 0-1 or 0%-100%
- conduct chance experiments and compare observations with expected results
- interpret and compare data sets for a range of data and construct displays to represent data
- compare data sets in terms of mode, range and shape

Science Students will:

- describe the movement of the Earth and other planets relative to the sun
- model how Earth's tilt, rotation on its axis and revolution around the sun relate to cyclic observable phenomena, including day and night length
- recognise the role of gravity in keeping the planets in orbit around the sun
- pose investigable questions and construct representations or models to organise data and information
- create texts to communicate ideas and findings



Specialist Overview

Health & PE

The Health and Physical Education program delivers 1-2 lessons a week for each Year 6 class. In term 4, our sporting focus will be on Striking and Fielding activities (Tee-ball and Softball). Through these sports and activities, students will be refining their fundamental movement skills (FMS) with a strong emphasis on bat object control and ball accuracy. This will then assist students when transitioning to a Game Sense approach to learning. This modified game sense approach allows for greater cognitive development through use of questioning, adapting to rules and space modifications during different activities.

During this term, students will also be undertaking their fourth and final round of fitness testing (The Beep Test), as well as preparing themselves for our annual Sports Day held on Norwood Oval on Wednesday 29th November (I hope to see lots of parents/families there!)

If you would like to contact me regarding your child's learning or have any questions, please feel free to contact me via email on Joe.Kisiel522@schools.sa.edu.au. Please feel free to also update me with any club or outside school sports that your child has had success (eg. a grand final win, an individual award, etc.) so that I can highlight these achievements in the school newsletter or at assembly.

Technologies

During term 4, we will be learning about mechanical systems and how the many simple machines they incorporate work together to turn force into motion.

Engineers, machines and mechanical objects

- We will discuss the meaning of words such as Engineer, machine and mechanical.
- We will revisit and build upon our knowledge of the six simple machines and learn that work = force x distance. Simple machines can help us do work by requiring less force over a greater distance.

Gears, cams and automata

- We will learn about variations of simple machines such as gears and cams and how to use gears to alter speed, distance and direction of motion. We will also practice designing and building systems that use gears, cams and simple machines.
- Finally we will use systems and design thinking to design, build and prototype a mechanical toy.

The Arts

Term 4 is a milestone for students as they use their prior learning in the Arts and their confidence and performance skills to rehearse and share their dance at both graduation and the End of Year Concert events. The concert will be held on Monday, Week 9 and is a chance for the whole family to enjoy their last week of Primary School.

This term students will:

- identify, analyse and apply elements of dance for a specific purpose and effect
- explain how the elements of dance, choreographic devices and production elements communicate meaning
- structure movements in dance sequences and use the elements of dance and choreographic devices to make dances for a purpose
- work collaboratively to perform dances for audiences, demonstrating technical and expressive skills.
- recognise and use safe dance practices when improvising movement, choreographing, rehearsing and performing
- respond to stimulus through improvising movement
- represent physical objects and props through abstract movement
- perform dance, combining expressive and technical skills with elements of dance to communicate ideas.

Italian with Signora Selina

This term we will be completing our unit on creating texts and also focus on Italian culture.

Students will:

- create and present an information report on an animal to convey meaning
- understand and apply modelled grammatical structures and vocabulary in simple and compound sentences, using appropriate punctuation
- understand and use the present tense of some regular verbs in sentences
- locate and process information and ideas, in a range of spoken, written and multimodal texts
- engage in intercultural experiences and reflect on how languages and cultures shape identity, eg. Adelaide Italian Festival, Christmas celebration, eat Panettone