

Reception : Term 4 Specialists Team Overview

Physical Education with Joe

The HPE program delivers 1 lesson a week for Reception students and centres on activities that promotes the continual development of **fundamental movement skills (FMS)** such as:

- **Locomotion** (*rolling, balancing, jogging, running, jumping, hopping, dodging, galloping, skipping*)
- **Object control** (*with a major focus on striking and fielding activities during term 4 while revisiting throwing/catching skills*)

Additionally, students will be exploring how their body is growing and changing over time and identifying their personal strengths.

Reception students will also be participating in their very first **Redlegathon** 'fun run' which will be held on Norwood Oval on Friday of Week 1 (18th October). This is our school fundraiser event where students will be seeking sponsorship from parents, relatives and friends to walk / run as many laps around the oval in 1 hour. Parents are welcome to attend.

If you would like to contact me regarding your child's learning or have any questions, please feel free to contact me via email:

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Italiano with Maestra Selina

This term our units are **Ecco Pinocchio** (Here's Pinocchio) and **La Befana** (A Christmas story about an old lady who delivers presents in Italy).

Students will:

- participate in listening and viewing simple imaginative texts and respond using modelled language, actions and movement.
- engage in chants and songs, using actions and visual cues to support comprehension.
- practise and repeat vocabulary used in stories, songs and games, eg parts of the body and Christmas vocabulary.
- notice and share connections between the lives of children in Italy and Australia, such as, for the celebration of Christmas.
- continue to notice and mimic the sounds and rhythms of Italian, and how they are represented in writing.

Performing Arts with Anna

This term we will be concentrating on our last genre of the Arts; **DANCE**. Using the amazing skills and confidence we have built through the year we will create a piece for the End of Year Concert. Students will show their performance skills on **Monday Week 9** to the Norwood Community. This is a wonderful learning opportunity for the students to watch, perform and celebrate their last week of Reception.

Students will:

- identify where they experience dance in their life
- describe and discuss why and how people experience dance
- experiment with fundamental movements
- participate in creating movement in response to an image, sound, or story
- use movements when responding to music
- explore and create movement that communicates an idea
- share dance in an informal setting with support.
- engage with others and participate in group dance tasks, and activities.



Technologies with Matt

Products, services and environments are designed by people to meet specific needs.

During Term 4, Reception students will learn that products, services, and environments are designed and managed by people for specific purposes.

We will focus on farms, identifying the difference between natural environments and those created by people. Additionally, we will explore farms as managed systems that use technology to meet specific needs, including the needs of plants and animals that provide us with food, fibres, and other products.

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