HPE with Joe	Italiano with Maestra Selina	Technologies with Matt	Performing Arts with Anna
The Health and Physical Education program delivers 2 lessons a week for each Year 4 class. In term 4, our sporting focus will be on *Striking and Fielding activities* (**Tee-ball**). Through this sport and modified activities, students will be practicing and refining their **fundamental movement skills (FMS)** with a strong emphasis on bat **object control** and ball **accuracy**. This will then assist students when transitioning to a Game Sense approach to learning. During this term, students will also be undertaking their fourth and final round of fitness testing (**The Beep Test)**, as well as participating in the whole school Redlegathon 'fun run' held on Norwood Oval on Friday 18th October. In Health, students will be investigating and applying behaviours that contribute to their own and others' health, safety, relationships and wellbeing. If you would like to contact me regarding your child's learning or have any questions, please contact me via email: Joe.Kisiel522@schools.sa.edu.au	This term we will complete our unit on **i giorni e il tempo** (the days and the weather) followed by a unit on **Natale** (Christmas). Students will: • apply language and expressions related to the weather and days and present to the class. • recognise and apply Italian language conventions, grammatical structures and basic syntax to form proper sentences. • listen to or view short, simple, spoken, written and multimodal texts on Christmas. • translate and interpret familiar phrases and simple sentences, while developing strategies, such as, the use of bilingual dictionaries. • discuss and participate in intercultural experiences for the celebration of Christmas, such as eat panettone. Selina.vakitsidis944@schools.sa.edu.au	**Data representation and codes.** This term focuses on codes and data. Year 4 students will review the binary system and data representation, learning how digital systems encode images, sounds, and letters using numbers. Next, we'll explore how codes play a role in daily life and examine how barcodes and QR codes connect data from the online world to our physical world. Lastly, we'll break down website addresses to gain insight into website reliability and security. **Security of personal data.** As the term progresses, we'll explore the different ways we share our data, sometimes intentionally and sometimes without realising it. We'll discuss strategies for representing ourselves safely online, such as carefully choosing what to share and using secure passwords. Additionally, we'll look at ways to respect others' data by understanding how copyright and licensing protect digital content. Matthew.petch994@schools.sa.edu.au	**DANCE DANCE DANCE!** That's right term 4 has a major focus on creating our performance for the **End of Year Concert on Monday of Week 9**. Students will build on their prior knowledge in dance and their understanding of rhythm to perform their best for our Norwood Families. Dust off your dancing shoes and shake your groove thing along with us! This term students will: • describe and discuss features of dances made, performed, and viewed • describe the use of dance elements in dance they experience, create, or perform • safely devise movement along a pathway • experiment with skills for moving safely and expressively • collaborate to structure movements and choreograph a dance sequence using the elements of dance • give, receive, and reflect upon their dance using precise dance terminology • use the elements of dance and choreographic devices to structure, rehearse, refine, and perform a sequence that communicates an idea. Anna.Bowers229@schools.sa.edu.au