

TECHNOLOGIES with Matt

Sustainable food and fibre production.

This term, Year 5 students will revisit the topic of food and fibre production. Using systems and design thinking, they'll explore the environmental requirements essential for cultivating and harvesting food-producing plants. Our focus will include food security and the diverse uses of plants through a sustainability lens. We'll begin by examining native plants and exploring sustainable practices used by Indigenous communities. Later in the term, students will apply their knowledge of plants and growing conditions to design a sustainable, food-producing garden in response to a design brief.

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Year 5 Specialists Team Term 4 Overview

- Embrace challenge
- Set and achieve goals
- Persevere
- Make progress
- Grow from mistakes
- Be responsible

ITALIANO with Maestra Selina

This term we will be completing our unit on **Che ore sono?** (What time is it?) followed by **Natale** (Christmas).

Students will:

- finish creating a dialogue with a partner, applying expressions and language related to feelings, time and place and present to class.
- apply knowledge of sound combinations, pronunciation and intonation patterns to develop fluency when reading, speaking and writing.
- understand and apply modelled grammatical structures and formulaic phrases, using appropriate punctuation.
- locate and process information and ideas, in a range of spoken, written and multimodal texts.
- engage in intercultural Christmas experiences, such as, eat panettone, create Christmas cards.

PERFORMING ARTS with Anna

Term 4 is another term where students can combine creativity and story telling during our teaching and learning cycle of dance. We will dance our way to create a piece for the End of Year Concert where we will perform for the Norwood Community. Please keep **Monday, Week 9** in your diaries to kick up your heels and share our learning and celebrate the year.

This term students will:

- identify styles of dance and their stylistic elements
- combine technical and expressive skills
- select and use choreographic elements to enhance movement
- evaluate effectiveness of choreographic choices using technical vocabulary
- accurately perform appropriate technical skills during dance combinations
- choreograph movement sequences.

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PHYSICAL EDUCATION with Joe

The Health and Physical Education program delivers 1 lesson a week for each Year 5 class.

In term 4, our sporting focus will be on *Striking and Fielding activities* (**Tee-ball**). Through this sport and modified activities, students will be refining their **fundamental movement skills (FMS)** with a strong emphasis on bat **object control** and ball **accuracy**. This will then assist students when transitioning to a Game Sense approach to learning. This **modified game** sense approach allows for greater cognitive development through use of questioning, adapting to rules and space modifications during different activities.

During this term, students will also be undertaking their fourth and final round of fitness testing (**The Beep Test**), as well as participating in our whole school **Redlegathon** 'fun run' held on Norwood Oval on Friday 18th October. Parents are welcome to attend this event.

If you would like to contact me regarding your child's learning, please feel free to contact me via: Joe.Kisiel522@schools.sa.edu.au