

Specialist Overview

Health & PE

The Health and Physical Education program delivers 1-2 lessons a week for each Year 6 class. In term 4, our sporting focus will be on Striking and Fielding activities (Tee-ball and Softball). Through these sports and activities, students will be refining their fundamental movement skills (FMS) with a strong emphasis on bat object control and ball accuracy. This will then assist students when transitioning to a Game Sense approach to learning. This modified game sense approach allows for greater cognitive development through use of questioning, adapting to rules and space modifications during different activities.

During this term, students will also be undertaking their fourth and final round of fitness testing (The Beep Test), as well as preparing themselves for our annual Sports Day held on Norwood Oval on Wednesday 29th November (I hope to see lots of parents/families there!)

If you would like to contact me regarding your child's learning or have any questions, please feel free to contact me via email on Joe.Kisiel522@schools.sa.edu.au. Please feel free to also update me with any club or outside school sports that your child has had success (eg. a grand final win, an individual award, etc.) so that I can highlight these achievements in the school newsletter or at assembly.

Technologies

During term 4, we will be learning about mechanical systems and how the many simple machines they incorporate work together to turn force into motion.

Engineers, machines and mechanical objects

- We will discuss the meaning of words such as Engineer, machine and mechanical.
- We will revisit and build upon our knowledge of the six simple machines and learn that work = force x distance. Simple machines can help us do work by requiring less force over a greater distance.

Gears, cams and automata

- We will learn about variations of simple machines such as gears and cams and how to use gears to alter speed, distance and direction of motion. We will also practice designing and building systems that use gears, cams and simple machines.
- Finally we will use systems and design thinking to design, build and prototype a mechanical toy.

The Arts

Term 4 is a milestone for students as they use their prior learning in the Arts and their confidence and performance skills to rehearse and share their dance at both graduation and the End of Year Concert events. The concert will be held on Monday, Week 9 and is a chance for the whole family to enjoy their last week of Primary School.

This term students will:

- identify, analyse and apply elements of dance for a specific purpose and effect
- explain how the elements of dance, choreographic devices and production elements communicate meaning
- structure movements in dance sequences and use the elements of dance and choreographic devices to make dances for a purpose
- work collaboratively to perform dances for audiences, demonstrating technical and expressive skills.
- recognise and use safe dance practices when improvising movement, choreographing, rehearsing and performing
- respond to stimulus through improvising movement
- represent physical objects and props through abstract movement
- perform dance, combining expressive and technical skills with elements of dance to communicate ideas.

Italian with Signora Selina

This term we will be completing our unit on creating texts and also focus on Italian culture.

Students will:

- create and present an information report on an animal to convey meaning
- understand and apply modelled grammatical structures and vocabulary in simple and compound sentences, using appropriate punctuation
- understand and use the present tense of some regular verbs in sentences
- locate and process information and ideas, in a range of spoken, written and multimodal texts
- engage in intercultural experiences and reflect on how languages and cultures shape identity, eg. Adelaide Italian Festival, Christmas celebration, eat Panettone