

## ENGLISH

- Listen to, read and view films and novels with a range of characters and themes that invite readers to explore real world social and moral issues.
- Create a written comparison of a novel and its film adaptation.
- Practise editing skills for cohesive structure, grammar and punctuation.
- Develop sentence structure utilising subordinating and coordinating conjunctions.
- Vocabulary building and word study.
- Library visits.
- View 'Behind The News' with follow-up activities.
- Oral Language - Role Plays.
- Oral Presentation.



## HEALTH & PE

- Developing healthy habits, both physical and mental.
- ◊ Friendology - explicitly teaching children how to develop healthy friendships and manage conflict in a positive way.
- ◊ The GREAT DREAM programme.
- Keeping Safe: Child Protection Curriculum
- Student Voice (Class / SRC meetings).
- Weekly PE skill development with Joe.
- Critical thinking skills - eg. DeBono's Hats.

## THE ARTS

- Performing Arts with Anna.
- Visual Art: Craft.



# TERM 4 : 14th October - 13th December

## Year 5 OVERVIEW

Eugene & Maerschel

### Our BIG IDEA linking Term 4 learning is: Developing an 'Everything is Possible' Mindset

Students will:

- Realize the importance of dreaming big and self empowerment.
- Believe in themselves, others and the world around them.
- Explore ways to connect their current decisions and mindsets to future goals and outcomes.



## HASS

### ECONOMICS & BUSINESS

- Consumer choices.
- Influences on consumer choices and methods that can be used to help make informed personal consumer and financial choices. Budgeting for an event.

### GEOGRAPHY

- Researching the processes and patterns in the natural environment such as the atmosphere, hydrosphere, biosphere, and geosphere.
- Cartography - using and interpreting maps in our Atlas.
- The environmental characteristics of places in North America.

### HISTORY

- Researching Colonial Australia as a penal colony
- Law and Order Convicts / Bushrangers
- Inquiry on a colonial event

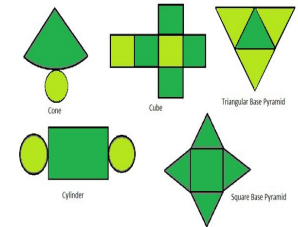


### CIVICS AND CITIZENSHIP

- Why regulations and laws are enforced.
- The personnel involved in laws and law making.
- Visit to Parliament House and Centre of Democracy.

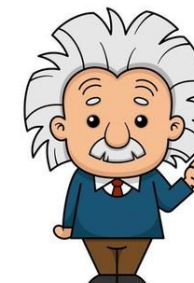
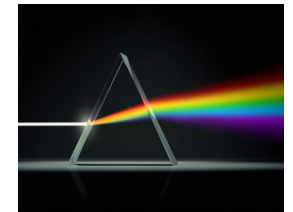
## MATHS

- Connect 3-dimensional objects with their 2-dimensional representations.
- Describe transformations of 2-dimensional shapes and identify line and rotational symmetry.
- Students use a grid reference system to locate landmarks. Identify all possible outcomes of chance experiments.
- Classify outcomes as either equally likely, more likely or less likely to occur
- Represent the likelihood of events using fractions .
- Estimate, measure and compare angles using degrees.
- Construct angles using a protractor.



### SCIENCE - Physical Sciences

- Light from a source forms shadows and can be absorbed, reflected and refracted.
- Investigate the properties of light and understand the use of annotated scientific diagrams to communicate understanding.



- Making predictions about scientific investigations.
- Famous scientists— e.g. Röntgen , Newton, Einstein.