

Reception – Rooms 3 & 4: Term 1 Overview

English

Phonological Skills: Rhyming, syllables, segmenting sounds and words, parts of a word. Identifying the difference between sounds and words.

Read, Write Inc: Sounding, blending, letter sounds and letter names.

Oral Language: Show & tell and orally recounting events. Describing orally and identifying the difference between questions and comments. Conversational skills.

Writing: Experimenting with writing, recounting events and describing objects. Friday Free writing – children will choose their own topics.

Handwriting: Correct formation of letters and numerals and correct pencil grip.

Reading: Concepts about print – recognising a book's title, front and back cover, and reading direction. Using decoding skills to sound out and blend into words. Answering questions from what has been read. Expanding and experimenting with new vocabulary. Listening to a variety of text types.

Guest Reader: Students read aloud/retell a story to their class as their audience.

Maths

Counting: Matching and ordering whole numbers to 20, **subitising**, counting collections, recognising and using both words and numerals.

Noticing: Features of objects/collections.

Sorting: Sorting objects using different attributes.

Patterning: Sort, recognise, make, copy and continue simple patterns with objects, numbers and movements.

Time: Days of the week, months and seasons.

The Arts

Visual Arts and Special Events: Starting school; Lunar New Year; Birthdays; Valentine's Day; Swimming; Harmony Day & Multicultural Week; Easter – various crafts, drawing, collage and experimenting with different mediums.



History (HaSS)

Family/Me: Who are the people in my family? Where do we come from? What special family culture and traditions do we celebrate?

Special Significant Events: Starting School; Lunar New Year; Harmony Day; Easter.

Health

Daily Fitness, Action Songs and Dancing.

Child Protection: Feelings, 5 Point Keeping in Control Scale, being safe, asking for help.

General health & wellbeing: Hand washing, toilet routines, exercise, manners, teeth cleaning. We are a **Body Bright** school.

Wellbeing activities: Relaxation, kids yoga, guided meditation. Mindfulness and Interoception activities.

Class Routines and Expectations: Rules for keeping us safe, daily routines.

Social Skills

Way to A - A (green) & B (red) choices.

GREAT DREAM: Friendships, Kindness, Bucket Filling. Building resilience, having a go and increasing our confidence and independence.

Friendology: Making friends and learning how to be a good friend. Playing and including others.

Learning Through Play: Oral language and social skills. **Big Buddies:** Connecting together.

Circle Time: Building skills to be an effective learner.

Digital Technologies

Interactive White Board: Becoming familiar with simple functions on the whiteboard.

Tablet Lessons: Learning how to log on and log off. Being able to open various apps and use various functions.

Design & construct: Using junk materials to create.

