

Reception : Term 1 Specialists Overview 2025

Physical Education with Joe

The PE program delivers 1 lesson a week for Reception students and initially centres on individual activities, which are offered with an approach that promotes the development of **fundamental movement skills (FMS)** such as:

- **Locomotion** (rolling, balancing, jogging, running, jumping, hopping, dodging, galloping, skipping)
- **Object control** (bouncing, throwing and catching)

A wide variety of sporting equipment is used to enhance **hand-eye coordination**. Students are encouraged to play, explore, observe, imitate and create. They also learn to **co-operate** and **get along safely** with others during **team games**.

If you would like to contact me regarding your child's learning or have any questions, please feel free to contact me via email:

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Performing Arts with Anna

During term 1 we focus on creating a positive and powerful start to Performing Arts. Our learning has a drama focus and is the building blocks to the development of the students through the year, as much of the learning is built around creating confidence in performing and expressing our thoughts and creativity. Throughout the year we also focus on media, music and dance.

This term we will:

- Investigate the elements of drama (voice, movement, role, character and focus).
- Understand the purpose of drama
- Promote performance confidence for an audience through games, story telling and activities.
- Foster positive expectations when taking risks and sharing creativity.
- Collaborate with others to tell a story using role play.

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Technologies with Matt

Reception students will be introduced to digital systems and systems thinking through a unit that breaks down as follows:

Systems Thinking.

Students will identify a system as a group of parts that work together.

A Brief History of Digital Systems.

Learn how digital systems have developed and changed over time with hands on exploration of original artefacts.

What is a digital system?

Identify digital systems as devices that they interact with every day.

The Parts of a Digital System.

Notice the parts in and on a digital system. Students observe and discuss the parts inside a real digital system

Hardware devices

Recognise peripheral devices and can describe their purpose.

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Italiano with Maestra Selina

In Reception, students learn Italian mainly through play-based activities. During term 1 we will be focusing on language and culture in the units... **Io** (me), **Carnevale** (Carnival festival in Italy) and **Pasqua** (Easter)

Below are the key learning intentions:

- Understand that there are many languages and cultures as well as their own, and Italian is one of them
- Begin to notice and mimic the sounds of Italian and copy letters
- Use Italian language to greet and introduce themselves
- Participate in classroom routines and use manners in Italian language
- Begin to understand how Carnival and Easter is celebrated in Italy
- Explore Italian language and culture through song, dance and games