Italiano with Maestra Selina

During term 1 we will be focusing on language and culture in the units...

Sono io (It's me) **Carnevale** (Carnival festival in Italy) and **Pasqua** (Easter).

Below are the key learning intentions:

- Use Italian to share information about themselves
- Participate in classroom routines and respond to familiar instructions
- Recognise and reproduce Italian letters and sounds
- Explore Carnevale and Easter celebrations in Italy
- Explore language and culture through text, music, dance and games

Physical Education with Joe

The Physical Education program delivers one lesson per week for Year 1.

In term 1 the PE program is designed to support a successful start for students and is centered on developing a **positive and safe team environment**.

We will have a strong focus on fundamental movement skills (FMS) during **group / team games** including:

- **Locomotion** *(rolling, balancing, jogging, running, jumping, hopping, dodging, galloping and skipping)*
- **Object control** *(bouncing, throwing and catching)*

If you would like to contact me regarding your child's learning or have any questions, please contact me via email: Joe.Kisiel522@schools.sa.edu.au

Performing Arts with Anna

This term we have a strong focus on drama and feeling confident to share ideas with our new class.

Students will:

- Use imagination to investigate the elements of drama (voice, movement, situation, role and character) to role play, play games, perform song and skits
- Use drama and expression improvise
- Participate in drama games to enhance creativity and confidence
- Develop voice projection and clarity through making skits and stories
- Respond to and perform drama from communities through our Great Dream and Harmony Day lense.

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Term One Specialists Overview

2025

Year one

Technology with Matt

Year 1 students will be using systems thinking to learn about digital systems through a unit of work that breaks down as follows:

- **A Brief History of Digital Systems.**
  Learn how digital systems have developed and changed over time through hands-on exploration of original artefacts.
- **What is a digital system?**
  Identify digital systems as the many different devices that they interact with every day.
- **How the parts work together as a system.**
  Investigate the parts that make up a digital system, such as buttons, cables and storage. Understand the difference between hardware and software.
- **Peripheral devices.**
  Recognise and describe the purpose of common peripheral devices.
- **Algorithms**
  Understand that digital systems need instructions to tell them what to do.

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