

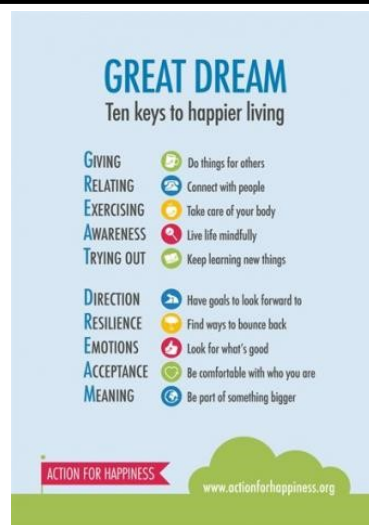
English

- Support students to transition into becoming independent readers, continuing to develop their decoding and comprehension skills, using a range of texts.
- Explore the language features of recount and narrative texts.
- Identify the purpose and audience for a recount and a narrative text.
- Read Write Inc: sounding, blending ,writing and reading.
- Write words legibly with growing fluency using unjoined upper-case and lower-case letters.
- Use simple punctuation (e.g. full stops, capital letters, commas, question marks and exclamation marks with increasing accuracy.)
- Create and edit written texts with appropriate structure, with some compound sentences (e.g. using and, but, so and because to join two simple sentences together.)
- To show empathy and respect when others are sharing as a whole class or in smaller groups.
- Working towards speaking confidently to an audience during sharing and being an active listener on the floor.

Science Bent out of shape

- Students will identify and investigate different types of physical changes that occur with a range of objects.
- Record and observe how everyday objects can physically alter without changing the material it is made from.
- Students will learn to make predictions and record findings.
- Students will pose questions and contribute within classroom discussions.

Year 2 Term 1



The Great Dream
Bucket Filling /A&B
Choices
Effective Learners
Friendology/Body

Health & CPC

- Safety: What is safety?
- Safe people at school in our wider community
- Early warning signs : what happens inside our bodies when we feel unsafe/danger?
- Feelings: Identify how different situations influence emotional responses.
- Recognise and managing your own feelings for different situations.

Maths–Being a Mathematician Number& Algebra

- To understand that mathematics is used by everyone and that everyone can be a maths person.
- To learn how to model, represent and explain to prove thinking in mathematics.
- Learning from our mistakes is important and learning how it makes our brains grow by becoming deep thinkers.
- To learn and display perseverance and resilience during our thinking and problem solving tasks.
- Order, count and represent large collections to 1000.
- Apply knowledge of place value to rearrange and rename two and three digit numbers (units, tens, hundreds, thousands)
- Grouping collections of objects using skip counting.

HASS—Geography: Our Country Our Connections

- Identify places of importance to themselves and family on a world map e.g place of birth.
- Discuss how people are connected to places from around the world and in our local community.
- Identify how First Nations Australians connect to country and land.

Visual Arts

- Use various materials, colour and techniques to create personal artwork, concentrating on fine motor skills.
- Explore a variety of famous artists, view their work and recreate new artworks inspired by them.