

## ENGLISH

*Students will:*

- *use plot structure, characterisation, and conflict to display comprehension of stories*
- *understand how language features have been used to strengthen plot devices*
- *compare points of view and story themes between a variety of short stories*
- *write a short story about a character that faces a conflict*
- *reflect on the writing process and explain editorial choices*
- *study the morphology and etymology of a range of words*
- *prepare and deliver oral presentations*

## YEAR 6

## TERM 1

# CURRICULUM OVERVIEW



## IDENTITY AND BELONGING

## MATHS

*Students will:*

- *recall and represent number properties and explore their properties (prime, composite, factors, multiples, square)*
- *model how to record index notation*
- *use and plot positive and negative integers on a number line*
- *solve everyday problems involving integers*
- *partition fractions into fractional parts*
- *order, represent and investigate fractions on a number line using benchmark fractions, whole numbers and equivalent fractions*
- *interpret, model and solve problems involving fractions including addition, subtraction, multiplication and division*

## HASS

*Students will:*

- *understand diversity and how places, environments, people and cultures differ across the world in multiple ways*
- *understand geographical diversity and the interconnections between people in different places globally, specifically Asia*
- *describe locations of local, national and global place in absolute and relative terms using large and small-scale maps and cartographic conventions*
- *understand how Indigenous people differ across the world*
- *understand Australia's global connections between people and places*
- *understand how the effects of a geographical challenge on people and places can be reduced*

## SCIENCE

*Students will:*

- *investigate the physical conditions of habitats*
- *analyse how the growth and survival of living things is affected by changing physical conditions*
- *collaborate in a guided investigation to understand how different methods of watering affect plant growth and conduct an investigation to know the effects of salt water on plant health*
- *understand the impact that humans have had on native environments*
- *plan investigations to understand the conditions needed for mould growth*
- *analyse and describe data collected from mould investigations and collaborate to appropriately communicate findings*