

THE ARTS - DRAMA

Students will:

- use prior knowledge to deepen their understanding of the elements of drama and how they communicate meaning in the artworks we are exposed to and perform.
 - explore storytelling through movement and dramatic action, focussing on physical and emotional traits of a character.
 - Collaborate with peers to create a script for an audience.
 - Reflect on how physical theatre performers tell a story through movement.
 - Create a performance for Harmony Day.
 - Develop improvisation skills through role play and scripted drama to build confidence when performing and speaking.
 - Use elements of drama (role, situation, focus and relationships) to explore ways to create meaning when communicating ideas and information.
- Anna.Bowers229@schools.sa.edu.au

SPECIALIST OVERVIEW

HEALTH & PE

In term 1, the PE program is designed to support a successful start for our senior students and is focused on building a positive and safe team environment. This is achieved through centering our approach during the first few weeks around group cooperative games.

Our emphasis will then take on a Game Sense approach which will allow for skill development and refinement, as well as utilising learnt skills in game like situations. This term, our sporting focus will be Striking and Fielding (Cricket).

Students will also be undertaking fitness testing (The Beep Test) as a base starting point to then try to improve throughout the year with a focus on goal setting and putting in effort.

If your child is injured and should not participate in physical activity for a period of time, please send a note or email so that I am made aware.

In Health, students will:

- Explain how personal qualities and group membership shapes identity over time
- Recognise and analyse the differences in the terms celebrity, hero and role model
- Analyse how different health messages are communicated to propose reasons for the high-profile people as health messengers
- Identify different influences on personal choices and those of others' and detail how these influences can change over time
- Evaluate the different ways health messages are communicated and construct an effective health message.

I look forward to working with your child/ren this year and continuing to build safe and positive relationships with them during HPE lessons. If you would like to contact me regarding your child's learning or have any questions, please feel free to contact me via email on

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TECHNOLOGIES

Year 6 students will be using systems thinking to help them learn about digital communication systems through a unit of work that breaks down as follows:

- **Systems Thinking.**

Students will use systems thinking to help them effectively understand digital communication systems and networks.

- **A Brief History of Communication Systems.**

Learn about early communication methods of First Nations people and the evolution of digital systems for communication.

- **How digital communication systems work.**

Learn how digital systems communicate with each other over networks and how data finds and reaches its destination.

- **Smart phones as digital systems.**

Explore and understand the main components inside a smart phone and compare them to other digital systems. We also question the meaning of the word smart when referring to digital systems.

- **Representation of data**

Understand how words, pictures and sounds are represented with binary numbers.

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ITALIAN

During term 1, we will be focusing on language and culture in the unit...
La mia identità (My identity) and also prepare for Multicultural Week in week 8.

Students will:

- Share information about their family origin, languages spoken, place of birth and culture in Italian
- Respond to a letter to exchange information about themselves
- Interact in class routines and activities using appropriate Italian language
- Engage in intercultural experiences such as songs, games and dance
 - Apply strategies to interpret and compose texts
- Apply knowledge of sound combinations, pronunciation and intonation patterns to develop fluency when reading, speaking and writing